

BEHAVIOUR POLICY

We aim to:

- Build confidence and self-esteem, promote independence, and help to ensure a safe environment
- Show respect and care for each other providing positive role-modelling for the children. Promote this amongst the children.
- Encourage 'working together' appreciating each other's strengths and areas of improvement (accounting for learner styles to promote personal potential)
- Ensure consistency amongst staff to enable children to have predictable and achievable outcomes

The Forest School Leader will:

- Encourage caring, nurturing and acceptable behaviour towards one another
- Promote respect for the environment, tools and for fire
- Promote effective relationships in which everybody is treated equally accounting for diverse needs, including Learner styles, Schema, Physical, Intellectual, Emotional, Social, Cultural and Spiritual needs
- Ensure maintenance of safety at all times through carrying out effective risk assessments and continuous observation of the area. This will be promoted with all individuals, staff, volunteers and children.
- Provide praise, reward and reinforcement for demonstrating pro-social behaviour, a positive work ethic, ingenuity and community.

The Role of the Learners

Listen carefully and respond to issues particularly those concerning safety. Develop and maintain respect for one another, the environment and equipment.

- *Rewards:* Learners will be rewarded through verbal reinforcement, stickers, certificates and anything else which ties in with forest school. These will be given for recognition of: promoting community, increase in independence, pro-social behaviour, working with respect for environment, tools and each other.
- *Sanctions:* *Where sanctions need to be given, the Forest School Leader will ensure the following steps are adhered to:*
 1. The Forest School Leader or Volunteer will attempt to re-engage the learner in the activity
 2. A verbal warning will be given by the Forest School Leader or Volunteer by taking the learner to one side and reminding them of the importance of acceptable behaviour.
 3. The learner will be given time out from the activity. They will be moved away from the activity to a designated safe area with a member of staff
 4. If three time-outs are given in one session, the learner will miss the next Forest School session and a letter will be sent home to the learner's emergency contact. However, if the learner's actions are placing the group or an individual at risk, the learner will be dealt with in the following manner:

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- The learners emergency contact will be requested to collect from site
- An incident form will be completed and a letter sent home
- Where the behaviour is deemed to have been very unsafe, the learner will be excluded from the next Forest School session.